

**ANSWER KEY****I. READING COMPREHENSION****(8 marks)****A. Find in the text words meaning the same as the following.****(1.5 marks)**

1. Banned
2. Smuggling
3. Fiscal

**B. Match the following titles with the corresponding paragraphs.****(2 marks)****Write the paragraph number in column B.**

4. Paragraph 2
5. Paragraph 1
6. Paragraph 3
7. Paragraph 4

**C. Which of the following sentences are *True (T)* or *False (F)*? Circle *T* or *F* and justify by quoting the text.****(1.5marks)**

8. **False:** "elites were not always successful at discouraging autonomous organizations from taking root in civil society". **Paragraph 1**
9. **True:** "By 1980, the size of the second economy in several African countries (e.g. Ghana, Uganda, and Zaire) was estimated to approach, if not exceed, the size of the official gross domestic product". **Paragraph 2**
10. **False:** "As trade shifted to illegal or informal networks, taxes became difficult to collect and public revenues diminished". **Paragraph 4**

**D. Fill in the table with information from the text.****(1.5 marks)**

11. Islamic brotherhood
12. Eastern Africa
13. South Africa, Eastern Africa

**E. Give three consequences of informal economies.****(1.5 marks)**

14. Taxes become difficult to collect;
15. Public revenues diminish;
16. The fiscal crisis of the state is exacerbated.

**II. LINGUISTIC COMPETENCE****(7 marks)****F. Rewrite the following without changing their meaning.****(0.5 x 3 = 1.5 marks)**

17. I'd rather African civil societies governed our countries. It would be better for us.
18. Military regimes should have given up to popular pressure.
19. Bratton reported that civil society movements rebelled because elites had given.....

**G. Rewrite the following sentences in their correct order to form a meaningful paragraph.****20. Sentence order****(0.75 x 4 = 3 marks)****b – d – a – c****H. Complete this passage with the right forms of the words given.****(1.5 marks)**

1. Strengthens
2. Islamic
3. Losses

**I. Dialogue: fill in the missing words.****(1 mark)**

4. Don't they?
5. Why don't.....?

**III. WRITING****(5 marks)**

1. Relevance to topic
2. Organization
3. Coherence and cohesion
4. Language accuracy

**(1 mark)****(1 mark)****(1.5 mark)****(1 mark)**

Consistency / originality

**(0.5 mar**